Understand all the challenges and complexities of leading in a historically underperforming, under-resourced school and neighborhood.

Are goal-oriented with the ability to prioritize, while creating strong systems, structures, and processes within the school that are efficient and effective.

Effectively communicate to a wide variety of audiences (parents, students, staff, etc.) in both verbal and written format.

Possess a clear understanding of the learning standards and effective teaching practice.

Build trust and loyalty amongst entire staff; operate with candor and transparency; leverage their strengths and emotional intelligence.

Demonstrate persevering through challenges with a focus on the original goal.

Display professionalism and maturity by meeting all deadlines and exhibiting behavior, communication, and body language that is consistently respectful and positive.

Exhibit self-awareness and openness to discuss their own strengths and weaknesses and implement action steps that lead to growth.

Stand up for beliefs and have the ability to make important decisions, even when unpopular and the leader’s presence exudes a perfect balance of confidence and humility.